

YEAR 11

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AWATAPU
COLLEGE

Course Information

COURSE INFORMATION BOOKLET

GENERAL INFORMATION

COURSE SELECTION

Please refer to the following pages for courses offered at Awatapu College. When students are making their course selections, it is important they keep in mind their ability, their interests and their possible future course of study and/or occupation.

Students should read this booklet carefully and ask for guidance in order to select courses that are appropriate and interesting and will give students a suitable course of study in Year 12 and Year 13.

Students are advised to seek individual guidance from:

- Present option teachers
- Deans, Careers Advisor or Form Teacher
- Parents / Caregivers
- Other teachers who know them well

YEAR 11 CORE SUBJECTS

- English
- Mathematics
- Science

YEAR 11 OPTIONS

Year 11 students select three (3) options. This booklet outlines details of the options available to Year 11 students. Students will complete their subject choices online via the Awatapu College Portal for the following year which will be submitted to their Deans for checking. Please ensure the entry requirements for the course are checked and clearly understood prior to making course selection/s.

NCEA STUDY

The National Certificate of Educational Achievement (NCEA) Level One will be the qualification that the majority of Year 11 students will be working towards.

Year 11 courses will be assessed against NCEA Achievement Standard and/or Unit Standards. Standards may be assessed internally (during the year) or externally (by examination in November). NCEA Level One requires students to gain at least 60 credits at any level (1,2,3), plus 10 Literacy or Te Reo Matatini credits and 10 Numeracy or Pāngarau credits.

NCEA Certificates may be awarded with an endorsement for Merit or Excellence if a student has met NZQA requirements which require 50 credits at Merit or Excellence level. A subject endorsement is also possible when a student earns 14 credits or more at Merit or Excellence, with at least 3 credits from internals and at least 3 credits from externals.

COURSE SELECTION PROCESS

1. Staff will be available to answer questions and offer advice at the Parent Interview nights.
2. Students login to the student portal to select their "subject choices".
3. Deans or the Careers Advisor will see students individually to discuss courses with them. If there are concerns, the parents will be contacted and further discussions will be held with students.
4. Deans will confirm final course selection with students following notification of examination results where applicable.

NOTE: It is extremely important that students choose their Course of Study carefully in order to give them a suitable course of study in future years.

YEAR 11 – CORE SUBJECTS

ENGLISH — LANGUAGE & LITERATURE

11ENG

Course Outline:

- Explore how texts utilise language features to influence the audience and integrate these techniques in your own writing
- Engage with a range of intriguing texts and consider how key aspects provide us with insight into human experience
- Develop key literacy and critical thinking skills.

Assessment: 15 English credits, support with Literacy CAAs.

Placement: Students will be placed into a L1 English course based on Year 10 results and teacher recommendations. Some movement may occur between these courses during the year in response to student need.

Course Length: Full Year

Entry Requirement: Year 9 and 10 English. Grades for Year 10 English of "Achieved" or better in the common assessments, or at the discretion of the HOD

Where does it lead? L2 English

Contact: Mr Tuck

ENGLISH — PRACTICAL CONTEXTS

11ENI

Course Outline: Students will develop key literacy skills by responding to engaging texts, expressing ideas in writing and creating presentations. Plenty of opportunity will be provided for students to work on select and respond to texts they are interested in. This course provides students with more time and support to grasp the key content.

Assessment: 15 credits assessed internally.

Placement: Students will be placed into a L1 English course based on Year 10 results and teacher recommendations. Some movement may occur between these courses during the year as warranted.

Course Length: Full Year

Entry Requirement: Year 9 and 10 English

Where does it lead? Year 12 English

Contact: Mr Tuck

ENGLISH LANGUAGE

11ELL

Course Outline: This course is skills based, with accuracy being the primary goal at the intermediate level, focusing on speaking, listening, reading and writing for students from non-English speaking backgrounds. Vocabulary learning techniques are taught using Paul Nation's Second Thousand Word List in the New Zealand school system. English Language Standards at Level One are taught and assessed.

Assessment: This is an internally assessed course based on English Language Unit Standards.

Course Length: Full Year

Entry Requirement: Decided by the HOD

Contact: Mrs Matthews

MATHEMATICS

11MAT

Course Outline: This course is based on Phase 5 of the New Zealand Mathematics Curriculum. Content areas covered will include Number, Measurement, Geometry, Statistics and Algebra. Problem solving strategies are emphasised throughout the year.

Assessment: Level One Achievement Standards

- 10 credits assessed internally
- 5 credits assessed externally.

Course Length: Full Year

Entry Requirement: Year 9 and 10 Mathematics. Admission to this course is dependent on reaching a satisfactory level in Year 10 Mathematics, or at the discretion of the HOD

Where does it lead? Year 12 Mathematics or Statistics **Contact:** Mr Flynn

MATHEMATICS INTERNAL

11MAI

Course Outline: This course is based on Phase 5 of the New Zealand Mathematics Curriculum. It covers Number, Measurement, Geometry and Statistics with a lesser emphasis on Algebra. This course is suitable for students who would find examinations difficult but are still determined to complete a large number of internal credits.

Assessment: Level 1 achievement standards - 10 credits internally.

Course Length: Full Year

Entry Requirement: Year 9 and 10 Mathematics, or at the discretion of the HOD

Where does it lead? Year 12 Mathematics Internal **Contact:** Mr Flynn

SCIENCE

11SCE

Course Outline: This course is designed to give Ākonga experiences in all Sciences while making local connections to the Manawatū River. All year 11 students complete the same course in Term 1 and are then able to choose at least 2 more standards (4 external and 1 internal standard available) based on their future pathway.

Assessment: Level One Achievement Standards

- Up to 10-15 credits assessed internally
- Up to 4-15 credits assessed externally.

Course Length: Full Year

Entry Requirement: Year 10 Science

Where does it lead? Year 12 Biology, Chemistry, Physics or Science

Contact: Mrs Mapuilesua (Whaea Pip)

SCIENCE PŪHORO

11SCS

Course Outline: This course is linked to the outside science Pūhoro STEMM academy. "Launched in 2016, Pūhoro improves rangatahi engagement in STEMM. Pūhoro helps rangatahi see the connection between mātauranga Māori in STEMM; improves their academic achievement in STEMM; and, through strategic partnerships, provides pathways into high value careers."

Students follow the same course as Year 11 Science but have weekly mentoring sessions with the Pūhoro team.

Assessment: Level One Achievement Standards

- Up to 10-15 credits assessed internally
- Up to 4-15 credits assessed externally

Course Length: Full Year

Entry Requirement: Students must whakapapa Māori

Where does it lead? Year 12 Biology, Chemistry, Physics or Science. Pūhoro academy at year 12

Contact: Mrs Mapuilesua (Whaea Pip)

YEAR 11 – OPTIONS

ART

11ART

Course Outline: This course will help students develop skills in design, drawing, painting, printmaking and sculpture. You will learn about international and New Zealand Art and about our visual environment as well as Māori traditions in Visual Arts. As many of the activities covered are time-consuming, you will be required to do homework and it is necessary for you to have good work habits and ability in art. The concluding unit of the year will be to create a substantial multi-media, sculptural art piece and units prior to this will be developing the necessary skills and thought processes.

Assessment: Level One Achievement Standards

- 10 credits assessed internally
- 10 credits assessed externally

Course Length: Full Year

Entry Requirement: Year 10 Art, or at the discretion of the HOD

Where does it lead? Year 12 Art Design, Art Photography and Art Painting/Printmaking/Sculpture

Contact: Mr Dobson

BUSINESS STUDIES

11BUS

Course Outline: Commerce will explore Accounting, Economic and Business concepts and models to make sense of society and solve problems. In Level 1 Commerce ākonga will build the knowledge, skills and values they need to navigate and participate in the economic world. They will learn how participants in the economic world make decisions as well as analyse the impact of these decisions on sustainability. Ākonga will learn that decision-making is necessitated by scarcity and that decisions are informed by a variety of cultural lenses and perspectives.

Learning and assessment will examine Māori, Pacific and different approaches to Commerce and business models from whānau and organisation contexts.

Total credits: 20 (two internals and two externals)

Course Length: Full Year

Entry Requirement: Some aptitude for both figures and language and a willingness to work hard

Where does it lead? Year 12 Business Studies

Contact: Mr Hatch

DANCE

11DAN

Course Outline: Students will develop their skills and knowledge in a variety of dance forms with a focus on performance and choreography. Choreographic internals focus on developing and realising a concept in multiple dance styles. Performance internals include a range of genres such as contemporary and hip hop.

Assessment: Level One Achievement Standards

- 11 credits assessed internally
- 4 credits assessed externally

Course Length: Full Year

Entry Requirement: Year 10 Dance, or at the discretion of the Teacher in Charge of Dance

Where does it lead? Year 12 Dance

Contact: Ms Berge

SPATIAL AND PRODUCT DESIGN

11SPD

Course Outline: Students develop an understanding of Design and its role in enriching and enhancing our lives and connections with others through Architecture and product design. Students continue to build on their skill set of visual communication and visual presentation techniques.

Students will explore and consider design influences from Te Ao Māori and other cultures and determine how user experience is a strong factor in developing design ideas.

Assessment: Level One Achievement Standards

- 10 credits assessed internally
- 10 credits assessed externally

Course Length: Full Year

Entry Requirement: Satisfactory completion of Year 10 SPD, or at the discretion of the HOD

Where does it lead? Year 12 SPD

Contact: Mrs Jorgensen

DIGITAL TECHNOLOGY

11DIT

Course Outline: Students will explore and apply core computer science and programming concepts to design and develop functional digital solutions. Emphasis is placed on the planning, documentation, and development of fit-for-purpose digital outcomes that reflect real-world applications.

Assessment: Level One Achievement Standards

- 10 credits assessed internally
- 5 credits assessed externally

Course Length: Full Year

Entry Requirement: Successful completion of Year 10 Digital Technology, or at the discretion of the HOD

Where does it lead? Year 12 Digital Technology

Contact: Mr Carpendale

DRAMA

11DRA

Course Outline: This course is split into three units. Unit one is Theatre Aotearoa, which focuses on the study of plays from New Zealand. Unit two is a devised drama programme where students create their own 2-5 minute play using drama conventions and techniques. In the final unit, students are directed in a small theatre production by their teacher. Students will need to write a reflection to evaluate the drama process for each unit. Students will need to show a high commitment to group work when preparing for their assessments.

Assessment: Level One Achievement Standards

- 15 credits in total (5 per unit - 10 credits internally assessed and 5 credits externally assessed).

Course Length: Full Year

Entry Requirement: Year 10 Drama, or at the discretion of the Teacher in Charge of Drama

Where does it lead? Year 12 Drama

Contact: Mrs Oatway

FASHION AND MATERIAL TECHNOLOGY

11FMT

Course Outline: "Where ideas become garments and creativity meets purpose." In Year 11, students solve real-world problems for authentic end-users with a focus on ethical design. Students will:

- Sustainable Material Science: Explore the theoretical "life of a fibre" and environmental impact of textiles, learning to act as kaitiaki (guardians) through responsible material selection and upcycling.
- Iterative Design: Follow the complete technology design process from stakeholder consultation and feedback to iterative prototyping and toiling.
- Technical Excellence: Grow construction confidence through pattern adaptation and final garment assembly.

Assessment: Level One Achievement Standards (12 internal / 8 external credits).

Alternative Unit Standard assessments are available to support diverse learning needs.

Course Length: Full Year

Entry Requirement: Successful completion of at least one assessment in Fashion and Material Technology the previous year or at the discretion of the TiC

Where does it lead? Year 12 Fashion and Material Technology

Contact: Mrs de Lange (Whaea Chantelle)

FOOD & NUTRITION

11NUT

Course Outline: Ākonga will explore a range of food, nutrition, and health-related topics, building their understanding of how everyday choices and wider factors influence well-being. This course offers the opportunity to gain Level 1 Health Studies Achievement Standards and provides a solid foundation for future pathways in areas such as teaching, health, community services, government, hospitality, and science.

Ākonga will explore topics such as:

- Four Walls, Many Factors – Demonstrate understanding of Hauora in a health-related context through the application of a model of health.
- DECIDE: How Our Choices Shape Us – Demonstrate understanding of decision making in a health-related situation
- What Shapes Our Wellbeing? – Demonstrate understanding of factors that influence Hauora

Ākonga will also develop practical knowledge and critical thinking skills help them make informed food choices and understand the influences shaping those decisions.

Assessment: Level One Achievement Standards (Health Science)

- 10 credits assessed internally
- 5 credits assessed externally

Course Length: Full Year

Entry Requirement: Successful completion of year 10 Food & Nutrition would be beneficial

Where does it lead? Year 12 Food & Nutrition

Contact: Ms Sutton

GEOGRAPHY

11GEO

Course Outline: The main areas of study are:

- Geographic skills & concepts – Learning about ideas important to geography using text, maps, graphs, photos, and diagrams to understand case studies from Aotearoa/New Zealand and abroad.
- A study of decision making regarding important geographic issues in Aotearoa and the Pacific.
- A study of the distribution and impacts of earthquakes globally and in New Zealand.
- Using data to understand the Pukaha National Wildlife Park environment and the Massey University dairy farm environment.
- Three field trips to; Pukaha National Wildlife Park, the Manawatu Gorge, Massey University dairy farm.

Assessment: Level One Achievement Standards

- 10 credits assessed internally (5 count towards numeracy)
- 5 credits assessed externally

Course Length: Full Year

Cost: Field trip costs directly related to assessments are free of charge

Entry Requirement: Achieved or better in Year 10 assessments or at the discretion of the HoD

Where does it lead? Year 12 Geography and Tourism and other courses in Social Science and Science. Great general knowledge and travel

Contact: Mr Dunbar or Mr Davy

HISTORY

11HIS

Course Outline: The course develops skills of how to gather information, process information and present information in the most effective way. A wide range of visual, film and print sources are used to help you build up your communication skills. We study topics which highlight important issues of the 20th Century, including the Black American civil rights movement and the Origins of WWII.

Assessment: Level One Achievement Standards

- 10 credits assessed internally
- 10 credits assessed externally

Course Length: Full Year

Entry Requirement: Year 10 Social Studies, or at the discretion of the HOD

Where does it lead? Year 12 History

Contact: Ms McKinnon

JAPANESE

11JAP

Course Outline: Consolidation and extension of all 4 skills (listening, speaking, reading and writing) learned in Year 9 and 10. It is expected that all Hiragana and Katakana will already have been mastered, as well as a little Kanji. By the end of this course students will have learned 50 Kanji, more substantial Japanese grammar, conversation and culture. Students will be given the opportunity to participate in a variety of language and cultural activities including online exchanges with schools in Japan, a Japanese festival and activities with visiting Japanese students.

Assessment: Level One Achievement Standards

- 5 credits assessed internally (Speaking or Writing)
- 10 credits assessed externally (Listening and Reading)

Course Length: Full Year

Entry Requirement: Successful completion of two years of Japanese study

Where does it lead? Year 12 Japanese

Contact: Mr Chapple

MECHANICAL ENGINEERING TECHNOLOGY

11MEC

Course Outline: National Certificate in Mechanical Engineering Technology. 24 credit National Certificate course with theory and practical components.

Assessment: Assessment is by a variety of methods including research projects, knowledge test and practical work. Credits also contribute to NCEA Level One

Course Length: Full Year

Entry Requirement: Year 10 Engineering Skills, or at the discretion of the HOD

Where does it lead? Year 12 Mechanical Engineering Technology

Contact: Mr Dowrick

MEDIA STUDIES

11MED

Course Outline: Level One Media Studies offers students a wide variety of ways to achieve and excel. Our lives are more media saturated than ever before. We use different media platforms constantly, in a variety of ways. Media Studies focuses on how we interact with modern media and how media influences us. It also has a strong creative, practical element as students learn about video production - planning, shooting and editing short films and other media products. It also investigates how media contributes to forming social ideas and the ethical issues connected to the media.

Assessment: Level One and Two Achievement Standards

- 11 credits assessed internally (6 at Level Two)
- 5 credits assessed externally

Course Length: Full Year

Entry Requirement: Year 10 English or at the discretion of the Teacher in Charge of Media Studies

Where does it lead? Year 12 Media Studies

Contact: Mr Traill

MUSIC

11MUS

Course Outline: This course focuses on performance and writing music. Students are required to perform one song on their chosen instrument in a group or as a soloist. Students will also compose one song in their chosen style. They need to recreate pop/electronic music using Soundtrap or notate/playback a short recording on their chosen instrument. Students will also complete a unit standard demonstrating their ability to notate music using software. While music theory knowledge would be beneficial, it is not a prerequisite for doing Year 11 Music.

Assessment: Level One Achievement Standards

- 12 credits assessed internally
- 5 credits assessed externally

Course Length: Full Year

Entry Requirement: Successful completion of Year 10 Music, or at the discretion of HOD of Music. Students should be already learning a musical instrument or be willing to learn an instrument and attend weekly music lessons. Students will be provided with an instrument to learn on.

Where does it lead? Year 12 Music

Contact: Ms Trent

PHYSICAL EDUCATION

11PED

Course Outline: This course will provide experiences that allow students to learn in, through and about movement. Topics include:

- Demonstrating movement strategies in physical activity.
- Applying movement strategies in different contexts, to work effectively with others.
- Understand the influence that movement has on Hauora.
- Anatomy and Biomechanics.

Assessment: Level One Achievement Standards, 15-20 credits

- 10 credits assessed internally
- 5-10 credits assessed externally

Course Length: Full Year

Entry Requirement: N/A

Where does it lead? Prepares students for Year 12 Physical Education and Year 12 Sport and Recreation

Contact: Mr Crawford

SUBJECT SUPPORT

11SUP

Course Outline: This will take the form of tutorials to help students from other countries with their Year 11 subjects.

Course Length: Full Year

Entry Requirement: Decided by the HOD

Contact: Mrs Mathews

TE REO MĀORI

11MAO

Course Outline: This course is focused on further developing students' understanding and confidence of the language and its customers. It will enable students to:

- Understand spoken and written Māori
- Speak and write in Māori.

Assessment: Topics are assessed by a number of methods including oral tests, aural tests, recall (new sentences and words) and end of term assessments

Course Length: Full Year

Entry Requirement: Year 9 and Year 10 Te Reo Māori, or have a sound knowledge of the spoken language

Where does it lead? Year 12 Te Reo Māori

Contact: Pā Kevin Waho

TRANSITION

11TRN

Course Outline: Course content will include: employment rights and responsibilities, building resilience, self-management, budgeting, staying safe online, producing a CV and preparing for a job interview and driver education. Students will need to purchase a Student ID card (available from the school office) for this course.

Assessment: Approximately 20 NCEA credits are offered in this course. NB: Not all compulsory units of work will gain credits.

Course Length: Full Year

Entry Requirement: At the discretion of the HOD

Contact: Ms Johanson

BCATS Skill Standards Programme: The BCATS (Building Construction Allied Trades Skills) provides the opportunity for students to gain knowledge and develop practical skills aligned to the building and construction sector. A mixture of practical and theory-based skill standards contribute towards the NCEA qualification.

Assessment: Skill Standards (Graded at: Not achieved, Achieved, Merit, or Excellence)

Entry Requirement: BCATS Skills Standards: Successful completion of the Year 10 Wood materials Technology programme or at the discretion of the HOD.

Material and Processing Technology Achievement Standard Programme – Level 1:

This programme is designed for those students who wish to pursue a more academic orientated pathway in the future. Students will be invited and in consultation with parents/caregivers selected for this programme. Note: The same subject code applies, 11 WMT.

Students completing this programme may not be concurrently enrolled in Fashion Design Technology as the Technology Achievement Standards are common across the Technology Curriculum nationally at Level 1.

Entry Requirement: Achievement Standard Programme: By invitation and consultation with parents/caregivers. Students must have completed the Year 10 Wood Materials programme, display strong design skills, largely independent, and are highly motivated.

Course Length: Full Year

Where does it lead? Year 12 Wood Materials Technology and future building construction careers.

Contact: Mr Brears