

YEAR 10

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AWATAPU
COLLEGE

Course Information

COURSE INFORMATION BOOKLET

GENERAL INFORMATION

COURSE SELECTION

Please refer to the following pages for courses offered at Awatapu College. When students are making their course selections, it is important they keep in mind their ability, their interests and their possible future course of study and/or occupation.

Students are advised to seek individual guidance from:

- Present option teachers
- Deans, Careers Advisor or Form Teacher
- Parents / Caregivers
- Other teachers who know them well

YEAR 10 CORE SUBJECTS

Core subjects taken by all Year 10 students are:

- English
- Mathematics
- Science
- Social Studies
- Health & Physical Education

YEAR 10 OPTIONS

Year 10 students select two (2) options.

This booklet outlines details of the options available to Year 10 students.

Students will complete their subject choices online via the portal for the following year which will be submitted to their Deans for checking. Please ensure the entry requirements for the courses are checked and clearly understood prior to making course selection/s. Languages taught such as Japanese and Te Reo Māori require you to have completed a full year of study in Year 9.

NCEA STUDY

It is possible for 'exceptional' students to sit NCEA Level One credits in individual subjects whilst still in Year 10. If this is something you would like to consider, a discussion will need to be had with Mr Reid.

YEAR 10 – CORE SUBJECTS

ENGLISH

10ENG

Course Outline: Year 10 English focuses dystopian and coming of age texts to develop key literacy skills. We make meaning of the world through our understanding of the settings, characters and challenges we view, read and listen to in these texts. Alongside this, we explore our place in the world by making stories that communicate our ideas, values and experiences.

Placement: Students will be placed into an Extension, Core, or Foundation English class based on Y9 English results and a series of in-class tasks. Movement may occur between courses as warranted during the year.

Assessment: Students will work on three broad portfolios (Speaking & Presenting, Engaging With & Understanding Texts, and Writing Skills) and complete some common literacy testing. These results will help determine class placement in Year 11.

Course Length: Full Year
Where does it lead? Year 11 English

Entry Requirement: Year 9 English
Contact: Mr Tuck

ENGLISH LANGUAGE

10ELL

Course Outline: This course is skills based at the Elementary/Pre-Intermediate level, focusing on speaking, listening, reading and writing for students from non-English speaking backgrounds. Vocabulary learning techniques are also taught using Paul Nation's Second Thousand-Word List in the New Zealand school system.

Assessment: This is an internally assessed course based on class tests and school examination.

Course Length: Full Year
Where does it lead? Year 11 English Language

Entry Requirement: Decided by HoD
Contact: Mrs Mathews

MATHEMATICS

10MAT

Course Outline: This course is based on Phase 4 of the New Zealand Math's Curriculum.

Areas covered are: Algebra, Measurement, Geometry, Statistics and Number.

The emphasis is on teaching and practice of skills as well as development of problem-solving strategies. Students are placed in an Extension, Core or Foundation class.

Extension classes build on the core programme, with extension in the form of broadening knowledge and skills. Core classes follow the standard year level programme. Foundation class sizes are kept small and focus on developing student abilities and addressing areas of weakness in the curriculum.

Assessment: Common tests at the end of each topic.

Course Length: Full Year
Where does it lead? Year 11 Mathematics

Entry Requirement: Year 9 Mathematics
Contact: Mr Flynn

YEAR 10 – CORE SUBJECTS

SCIENCE

10SCI

Course Outline: Year 10 Science explores Biology, Chemistry, Physics, and Earth & Space Science through hands-on investigations, classroom discussion and exploring real-world examples. Students focus on key Science skills of investigating, researching and drawing conclusions.

Topics Covered are: Chemical Properties, Animal Processes, Forces and Motion, Earth Science.

Assessment: End of topic assessments and Practical assignments.

Course Length:	Full Year	Entry Requirement:	Year 9 Science
Where does it lead?	Year 11 Science and Year 11 Science Pūhoro (restricted entry)		
Contact:	Mrs Mapuilesua (Whaea Pip)		

SOCIAL STUDIES

10SOC

Course Outline: The course builds on knowledge and skills developed in Year 9. Topics include:

- Human rights
- Ethical Consumption
- New Zealand History
- Sustainability

Assessment: Research assignments and end of topic assessments.

Course Length:	Full Year	Entry Requirement:	Year 9 Social Studies
Where does it lead?	Year 11 Social Studies	Contact:	Mrs McKinnon

HEALTH & PHYSICAL EDUCATION

10PED

Course Outline: Students will gain knowledge, skills and attitudes to enjoy a healthy lifestyle and contribute actively to the well-being of their communities. The focus is on students taking increasing responsibility for their own health and well-being. They will develop skills that will enable them to enhance their relationships with other people and participate in creating healthy communities.

Topics may include adventure-based learning, anatomy, health, summer recreation games, sports education, volleyball and ki-o-rahi.

Assessment: A variety of assessments which include self, peer and teacher assessments.

Course Length:	Full Year	Entry Requirement:	N/A
Where does it lead?	Year 11 Physical Education	Contact:	Mr Crawford

ACROSS-CURRICULA

MINDPLUS GIFTED EDUCATION

10MPS

Course Outline: This course builds on the topics covered in Year 9, creative thinking, problem solving, catalysts, the brain, and neurodiversity, and incorporates additional topics like critical thinking and leadership. Students will identify an interest to develop a project, independent study programme centred around a recognised interest or talent. Students, parents, caregivers and whānau can submit an expression of interest for entry if they were not part of the Year 9 course.

Assessment: The course is assessed against the New Zealand Centre of Education's Ministry approved curriculum strands: *Conceptual, Talent and Personal*. Students are assessed against their progress in these strands, which includes the development of their passion project or independent study programme.

Course Length: Full Year

Entry Requirement: Decided by TiC

Contact: Mr Reid

YEAR 10 – OPTIONS

ART

10ART

Course Outline: This is a continuation of Year 9 Art and visual art skills. All disciplines will be taught during the year: drawing, painting, sculpture, design and printmaking. Units will be based on studies of Artist Models from New Zealand and abroad including Māori and Polynesian examples.

Assessment: Practical work skills and work records in a workbook.

Course Length: Full Year

Entry Requirement: Year 9 Art or at the discretion of the HoD

Where does it lead? Year 11 Art

Contact: Mr Dobson

BUSINESS STUDIES

10BUS

Course Outline: This course prepares students for Year 11 Business Studies. Students will study a range of topics, including:

- Finance and Investment
- Forms of ownership
- What it takes to run a small business
- An investigation into small business in the community
- Communication and teamwork
- Decision making and critical thinking
- Social Enterprise
- Sustainability

Assessment: Assessment is by a variety of methods including class work, knowledge test and practical work.

Course Length: Full Year

Entry Requirement: N/A

Where does it lead? Year 11 Business Studies

Contact: Mr Hatch

YEAR 10 – OPTIONS

DANCE

10DAN

Course Outline: This course builds on the knowledge and skills developed in Year 9. This is a performance-based course with a focus on dance elements and choreographic techniques incorporating a range of dance styles, including hip hop, commercial jazz, and contemporary.

Assessment: Dance offers a variety of assessments. Students have the opportunity to join our extra-curricular dance group, participate in dance workshops, and perform in regional competitions.

Course Length: Full Year

Entry Requirement: Year 9 Dance or at the discretion of the HoD

Where does it lead? Year 11 Dance

Contact: Ms Berge

DIGITAL TECHNOLOGY

10DIT

Course Outline: This course builds on the foundations from Year 9, deepening students' understanding of digital media, design principles, and computer science. Students will explore different programming languages, apply problem-solving strategies, and develop more sophisticated digital outcomes. The course also supports readiness for Year 11.

Assessment: A variety of methods including practical projects, quizzes, and in-class tasks.

Course Length: Full Year

Entry Requirement: Year 9 Digital Technology or at the discretion of the HoD

Where does it lead? Year 11 Digital Technology

Contact: Mr Carpendale

DRAMA

10DRA

Course Outline: This is a performance-based course which builds upon the drama skills learned in Year 9. Students will study scripts, different theatre forms, and develop characters. They will also use improvisation techniques and apply their understanding of theatre conventions to devise their own drama.

Assessment: Assessment will be through individual units. Assessments will be based on both performance and a written portfolio.

Course Length: Full Year

Entry Requirement: Year 9 Drama or at the discretion of the TiC

Where does it lead? Year 11 Drama

Contact: Mrs Oatway

ENGINEERING SKILLS

10ESK

Course Outline: This course is designed to give students instruction and practical experience in basic metal craft and engineering techniques.

Assessment: Assessment is by portfolio. This will demonstrate the technology process from product design through to product realisation and evaluation.

Course Length: Full Year

Entry Requirement: Year 9 Hard Materials or at the discretion of the HOD

Where does it lead? Year 11 Mechanical Engineering Technology

Contact: Mr Dowrick

YEAR 10 – OPTIONS

FASHION AND MATERIAL TECHNOLOGY

10FMT

Course Outline: This full-year immersion focuses on achieving technical precision and introduces the formal "Technology Process" as a framework for professional design.

Students have the opportunity to:

- **Materiality & Performance:** Study the theory of fabric performance, including grain lines, material weight, and how different modelling techniques inform final design decisions.
- **The Technology Process:** Engage in the full start-to-finish process through two significant assignments, bridging the gap between creative concepts and technical documentation.
- **Precision Craftsmanship:** Build on existing skills with a focus on stitching accuracy and modelling to refine your final products.

Assessment: Practical work completion and assessments.

Course Length: Full Year

Entry Requirement: Successful completion of at least one assessment in Year 9 Fashion and Material Technology or at the discretion of the TiC.

Where does it lead? Year 11 Fashion and Material Technology

Contact: Mrs de Lange (Whaea Chantelle)

FOOD & NUTRITION

10NUT

Course Outline: Do you want to learn how to make smarter food choices, cook with confidence, and understand how what we eat affects our health and well-being? Food and Nutrition is a fun, practical, and hands-on subject where you'll develop skills that are useful for life!

In this course, you will:

- Explore how nutrition impacts your body and mind.
- Learn how to choose and prepare healthy, delicious meals.
- Discover how to build healthy eating habits for yourself and others.
- Understand how advertising, trends, and culture influence the choices we make around food.

Food and Nutrition isn't just about cooking – it's about empowering you to make confident, informed decisions now and in the future.

Assessment: A variety of assessments which include self, peer, and teacher.

Course Length: Full Year

Entry Requirement: Year 9 Food & Nutrition would be beneficial

Where does it lead? Year 11 Food & Nutrition **Contact:** Ms Sutton

YEAR 10 – OPTIONS

SPATIAL AND PRODUCT DESIGN

10SPD

Course Outline: Building on from Year 9 SPD, students will develop their visual communication techniques with:

- Instrumental drawing
- Different forms of modelling, including digital
- Presentation techniques
- Exploration of the impact that people, culture, and technology have on Architecture and product design

Assessment: Teacher assessment of projects and class exercises

Course Length: Full Year

Entry Requirement: Year 9 SPD is an advantage but not compulsory

Where does it lead? Year 11 SPD

Contact: Mrs Jorgensen

MUSIC

10MUS

Course Outline: This course aims to develop practical skills in solo and group performance. Students will continue creating music using Soundtrap and a range of other music software, and build confidence in writing their own musical ideas. Music theory is completed digitally throughout the year to strengthen literacy, and the elements of music are explored through listening to music.

Assessment: Performance assessments / Composition assessments / Music theory assessments

Course Length: Full Year

Entry Requirement: Successful completion of Year 9 Music or at the discretion of the HOD of Music. Students should be already learning a musical instrument or be willing to learn an instrument and attend weekly music lessons. Lessons are provided free of charge, and students will be provided with an Awatapu instrument to learn on.

Where does it lead? Year 11 Music

Contact: Ms Trent

WOOD MATERIALS TECHNOLOGY

10WMT

Course Outline: This course is designed to give students experience in the design process and to gain practical experience in making furniture to fulfil identified needs. Students will receive instruction in the correct selection and use of wood working hand tools and small powered machinery.

Assessment: Assessment by portfolio. This will demonstrate the technology process from product design through to product realisation and evaluation.

Course Length: Full Year

Entry Requirement: Year 9 Hard Materials Technology

Where does it lead? Year 11 Wood Materials Technology

Contact: Mr Brears

YEAR 10 – LANGUAGES

JAPANESE

10JAP

Course Outline: This course builds on the skills learnt in Year 9. Students will gain confidence in using these skills, learn to use Katakana and a little Kanji, and further develop their cultural understanding. All learning is interactive, and emphasis is placed on communication. Students will be given the opportunity to participate in a variety of language and cultural activities including Japanese Club, the Regional Japanese Trivia Contest, online exchanges with schools in Japan and activities with visiting Japanese students. There will also be opportunities to interact with native speakers.

Assessment: Internally assessed by regular skills tests throughout the year.

Course Length: Full Year

Entry Requirement: Year 9 Japanese or at the discretion of the HOD

Where does it lead? Year 11 Japanese

Contact: Mr Chapple

TE REO MĀORI

10MAO

Course Outline: This programme is based on the New Zealand Curriculum document and prepares students for NCEA Certification in Te Reo Māori, with focus on:

- Development of prior knowledge
- Development of oral and aural skills using Māori
- Development of reading and writing skills in Māori
- Developing confidence in using Te Reo Māori.

Assessment: Topics are assessed by a number of methods including oral tests, aural tests, recall (new sentences and words) and end of term assessments.

Course Length: Full Year

Entry Requirement: Year 9 Te Reo Māori or at the discretion of the HOD

Where does it lead? Year 11 Te Reo Māori

Contact: Pā Kevin Waho