

Strategic Goal	Key Objectives (NELP reference)	Success(es)
<p>Whānau & Community</p> <p>Promote a supportive and engaged learning community at our school; ensuring that families, staff, and students all feel supported and involved.</p>	<ul style="list-style-type: none"> • Encourage <i>everyone</i> in our learning community - students, whānau, teachers, and staff - to share responsibility for the success and well-being of our akonga. (1) • Cultivate a connected and engaged learning community: create a strong sense of togetherness and connection in our kura. (2) 	<ul style="list-style-type: none"> • A balanced distribution of responsibilities, where all members of the learning community contribute to the school's success. • Active participation from families, staff, and students in various school activities. • Transparent communication keeping everyone informed and involved. • A strong sense of community where each student feels a sense of belonging and value.
<p>Learning & Growth</p> <p>Foster a culture of inclusive and active learning that recognises and celebrates the unique abilities, talents, and perspectives of our learning community.</p>	<ul style="list-style-type: none"> • Build a caring environment where the community feel valued, respected, and supported in their learning and personal growth. (1, 4) • Learning environments that are adaptable and accessible to everyone, ensuring that all learners' needs are catered to. (2, 3) • Regular opportunities to showcase and celebrate the diverse talents, abilities, and achievements of students and staff. (2) • Set and communicate clear behaviour, academic achievement, and professional expectations for students and staff. (1) • Foster a culture where continuous learning and professional development are encouraged and actively supported. (6) 	<ul style="list-style-type: none"> • Tailored programs, courses, and structures to support diverse student needs and promote individual success. • A culture of appreciation, recognition, and gratitude within the learning community. • A vibrant, dynamic learning culture characterised by enthusiasm for learning and growth. • Access to, and engagement with, a variety of professional development resources and opportunities that support ongoing growth and relevance in educational practices.
<p>Place & Purpose</p> <p>Create a positive and nurturing learning environment that supports the well-being of our learning community that helps them find their place and purpose.</p>	<ul style="list-style-type: none"> • Implement an inclusive curriculum that gives effect to our Treaty partnership through policies, and practices that promote equity, excellence, and belonging for all students. (1,3,5) • As global citizens - we will recognise the different cultures that contribute to our learning community, promote understanding of global issues, and take action to make a positive impact in our local and global communities. (2, 3) • Our curriculum should be flexible, exciting, and offer a variety of engaging learning experiences that cater to different learning needs and interests. (3, 4) • Provide pathways to future careers: provide students with a range of career pathway options to help them see the real-world value of education. (7) 	<ul style="list-style-type: none"> • Implementation of an inclusive local curriculum that incorporates diverse perspectives and promotes equity and excellence. • Students feeling valued, supported, and empowered. • A curriculum that resonates with the students, is engaging and frequently adapted to remain relevant, both locally and globally. • Students having a clear understanding of various career paths and see the real-world practical application of their education.